

Unit 5

My Dear Brother - Part 2

Teaching Goal

- To be able to recognize, identify and call out your family member: **brother & younger brother**.
- To be able to recognize and tell the occupation of your family member.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **brother, younger brother and student**.
- To be able to understand and describe your family member with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about your family member.

Materials

- ✓ ACD **Track 20**
- ✓ DVD **Unit 5**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **brother, younger brother and student**
- ✓ Flashcards of some activities
- ✓ A balloon
- ✓ Paints or crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (20 Minutes)

1. Greet the students.
2. Review the phrase: **This is my dear** _____.

Game: Big Mouth

1. Divide the class into 2 teams and draw 2 stairs down to a crocodile's big mouth.
2. Put magnets in the middle of the stairs on both sides. 1 represents Team A, another Team B.
3. Ask them to make a sentence each using the sentence pattern: "**This is my dear** _____."
4. Play "Paper, Scissors, Stone" to decide who goes first.

5. If the student cannot make a sentence, their magnet goes down. If they can make a sentence, their magnet moves up.
6. Once they have all answered the question, then everyone is safe from the crocodile's big mouth. Then, everyone would stand up and shout: **"Hurray!"** and also give a **"high-five"** to everyone!



Teaching Tips



*Do keep on reminding them to **be patient, assist and encourage** some slow-learners to **keep on trying and not to give-up!***

Introduction of the Conversation (10 Minutes)

1. Review the body parts: **brother, younger brother and student** to the students.
2. Introduce the conversation and the sentence pattern:
 Q: "Who is he?" A: "He is my _____."
 Q: "What does he do?" A: "He is a _____."
 My _____ loves to _____.
- 3. Ask the students to repeat the sentences after you.



Teaching Tips



Say aloud and do a role-play.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play ACD Track 21

Activity Time (15 Minutes)

Game: Leaping Frog

1. Place the 2 sets of the flashcards: **brother and younger brother** at one end of the classroom.
2. Divide the class into 2 teams.
3. Ask 1 student from each team to stand on the opposite end of the classroom.
4. The students have to ask you: **"Who is he?"** then you will call out a word, the 2 students need to leap like a frog and find the correct flashcard and bring it back to you.



*Do keep on reminding the students that **SAFETY** comes **FIRST!** Give encouragements for participation.*



Teaching Tips

- ☆ May add the other family members which the students have already learned in the previous units as a review.

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 5 Part 2 (P.35)** and play the ACD.
2. Let the students listen and write number 1 to 4 in the correct box.
3. Repeat a few times and encourage them to speak loud and clear.
4. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 22**



For IRS Pen ONLY

✎ Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY play a video.**



Teaching Tips

- ☆ Listen and write number 1 to 4 in the right box.

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 15** and ask the students to circle and paint the related pictures.
2. Repeat a few times and encourage them to speak loud and clear.



Teaching Tips

- ☆ Circle and paint the related pictures.

Wrap-up/ Review (10 Minutes)

1. Review the sentence patterns and the conversation with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Unit 5** during the review.

【Feel free to use the LivePen during your lessons】